Contents of Volume 13

ANDERSON, A. W. *Directing Reading Comprehension*..... 206
ARTLEY, A. STERL. *President's Report*.....49, 165, 245 321
BOOKS. *See* Hahn, Harry T.
BOTEL, MORTON. *We Need A Total Approach to Reading*..... 254
BUSWELL, GUY T. *The Process of Reading*..... 108
CLIP SHEET, THE. *See* Coleman, Mary Elisabeth.
COHN, STELLA M. *Schools and Clinics to Visit*..... 323
COLEMAN, MARY ELISABETH. *The Clip Sheet*.....74, 161, 233, 317
Conference of the IRA, Condensed Program of the Fifth Annual.... 219
Conference Program, Fifth Annual..... 326
COOPER, WILLIAM. *See* Witty, Paul.
DANIELS, J. C., and DIACK, HUNTER. *The Phonic Word Method*.... 14
DIACK, HUNTER. *See* Daniels, J. C.
EARLY, MARGARET J. *A High School Faculty Considers Reading*..... 282
ELLER, WILLIAM. *Reading Interest: A Function of the Law of Effect* 115
FELDMAN, SHIRLEY C.; MERRILL, KATHLEEN KEELY; and MACGINITIE, WALTER M. *An Effective Aid for Teaching Reading* 208
FRENCH EMBASSY CULTURAL SERVICES. *Concerning Methods in Learning How To Read*..... 215
GOINS, JEAN TURNER. *Visual and Auditory Perception in Reading*... 9
GLIESSMAN, DAVID. *Understanding in Reading from the Viewpoint of Sentence Psychology*..... 22
GUILFORD, J. P. *Frontiers in Thinking that Teachers Should Know About*..... 176
HAHN, HARRY T. *Interesting Books for the Reading Teacher* 53, 157, 239, 311
HILDRETH, GERTRUDE. *How Russian Children Learn to Read*..... 134
IRA Institute, The First Pre-Conference..... 236
JACOBS, LELAND B. *Poetry Books for Poetry Reading*..... 45
JUNKEN, ELIZABETH M. *Therapeutic Tutoring of the Intellectually Adequate*..... 271
KARLIN, ROBERT. *Who Are Treating Our Disabled Readers?*..... 288
KARLSEN, BJORN. *See* Murray, Carol-Faith.
LANGMAN, MURIEL POTTER. *What Other Magazines Say About Reading*.....68, 151, 227, 305
LETSON, CHARLES T. *IRA Membership Standards*..... 78
LORGE, IRVING. *The Teacher's Task in the Development of Thinking* 170

McCracken, Glenn. *The Value of the Correlated Visual Image*.... 29
McCullough, Constance M. *Implications of Research on Children's Concepts* 100
McDonald, Arthur S. *TV: Good Servant or Evil Genie?*..... 295
MacGinitie, Walter H. *See* Feldmann, Shirley C.
Magazines. *See* Langman, Muriel Potter.
Merrill, Kathleen Keely. *See* Feldmann, Shirley C.
Mooney, Ross L. *The Perceptive Process in Reading*..... 34
Murray, Carol-Faith and Karlsen, Bjorn. *A Concurrent Validity Study of the Silent Reading Tests and the Gates Reading Diagnostic Tests* 293
Newton, Eunice Shaed. *Empirical Differences Between Adequate and Retarded Readers*..... 40
Oppenheim, June. *Teaching Reading as a Thinking Process*..... 188
President's Report. *See* Artley, A. Sterl.
Research. *See* Townsend, Agatha.
Rittenhouse, Gloria G. *An Experiment in Reading by Invitation in Grades One Through Four*..... 258
Russell, David H. *The International Reading Association in Australia* 212
Safford, Alton L. *Evaluation of an Individualized Reading Program* 266
Sartain, Harry W. *A Bibliography on Individualized Reading*..... 262
———. *The Roseville Experiment with Individualized Reading*..... 277
Stauffer, Russell G. *Productive Reading-Thinking at the First Grade Level* 183
———. *Theme Introduction* 1, 89, 169, 253
Stolarz, Theodore. *See* Witty, Paul.
Strang, Ruth. *Secondary School Reading as Thinking*..... 194
Strong, LaVerne. *The Role of the Reading Consultant in the Public Schools* 129
Theme Introduction. *See* Stauffer, Russell G.
Thomas, Ellen Lamar. *A Critical Reading Laboratory*..... 201
Townsend, Agatha. *What Research Says to the Reading Teacher* 61, 145, 221, 297
Traxler, Arthur E. *Recent Findings and Trends in Research on Reading* 90
Vernon, M. D. *The Perceptual Process in Reading*..... 2
Witty, Paul; Stolarz, Theodore; and Cooper, William. *The Improvement of Reading Rate and Comprehension in Adults*.. 121